

College of Community Science –The Care Taker of Humanity And Repository of Humanitarianism

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INTRODUCTION

According to the great philosopher Aristotle – A man without society is either God or beast. Then what should be our preference ? Obviously we love to be in the society and don't want to be the beast and to become God is also a difficult proposition for us altogether. If this is the reality of life and by virtue of our gregarious nature, we all love to be in company of others. As human, we are expected to live like human being not like animal. With all etiquettes, values, ethics, mannerism while interacting with fellow members, through our feelings, emotions, concerns. We try to live peacefully and also allowing others to live peacefully, more happily by fulfilling their desires as well as needs. It is always easiest to said than done. It depends upon so many factors which are directly or indirectly contributing immensely for accelerating the process of realizing all these or at times retarding the process of realization.

According to Mildred Horton, 1. The individual is the supreme in a democracy 2. The home is the fundamental unit of a civilization 3. Family is the first training group in human race and 4. The foundation of any permanent civilization must rest upon the partnership of man and land. Then there is a big question how to internalize and incorporate these philosophical statements in our plan and programmes, in our policy decision for a social coherence social order, social harmony and making our societal members a good human being with all qualities of humanity such as being kind, sympathetic and thoughtful towards others, showing interest in wellbeing of others. In an attempt to promote human welfare, with a belief in improving peoples lives and in reducing sufferings, one must equally be careful, conscious and concerns for contributing in some form or other for fulfilling the various needs like food, clothing & shelter as basic needs, need for love and affection, need for belongingness, esteem need, cognitive need, aesthetic need, and finally the need for self-activation for which, the human society always strive for in all possible dimensions.

Thus, it is in the above contest and back ground College of Community Science (Earlier Known as College of Home Science) came into existence since 1981 as a constituent unit of Odisha University of Agriculture & Technology, Bhubaneswar, fulfilling three fold mandates of Teaching, Research & Extension by offering four year graduation programme having a due core subjects like FOOD & NUTRITION, APPAREL & TEXTILE SCIENCE, RESOURCE MANAGEMENT AND CONSUMER SCIENCE, HUMAN DEVELOPMENT & FAMILY STUDIES AND EXTENSION EDUCATION & COMMUNICATION MANAGEMENT in addition to two years post-graduate programme in FOOD & NUTRITION. The under graduate degree offers three years of course work and one year of Student READY Programme (Rural Agricultural Work Experience, In-Plant training and Experiential learning Programme) with an intake capacity of 32. The major disciplines of Community Science are Food and Nutrition, Apparel and Textile Science, Resource Management and Consumer Science, Human Development and Family Studies and Extension Education and Communication Management. The courses curriculum of agriculture, animal husbandry, forestry, fishery science, agricultural engineering are also added for enhancement over and above where as course curriculum of Community Science is based on utilization of all farm produces in scientific and judicious way so that every individual will lead healthy life. Much emphasis has been given to empower farm women technologically, socially and economically utilizing human resources of community science. The students are competent enough to

improve the food and nutrition security of farm families, providing livelihood security and comfort provider to the farm women, reducing malnutrition from the rural community and above all they will act as an expert of rural development of the state.

The home and the family are the yardstick of measuring the progress of any nation . It is the home that caters to the physical, spiritual and emotional needs of its members. It provides a suitable environments for children to grow up, and for adults to lead a useful life. By building the characters of its members and ensuring their happiness, the home influence the individual and the community in better living. Citizenship, respect for others, contentment, health, character and efficiency in work are all opted through sound home-living. Since life in the home affects the very foundation of an individual's future, education for home living i.e. home science is very much important for all people-men and women at all stages of life.

Agriculture is the primary sector in Indian economy and in a way it is the basic industry in India. Food production is directly related to the understanding the farm problem and the efficiency with which rural women tackle them. As rural family learn how to utilize their farm and home resources more efficiently through sound management, they will have more purchasing power and leisure.

All the progress is connected with activities in the home. Food supply, food preparation and preservation, health, sanitation, housing management of income, and child care are the immediate concern of the family. These have a direct bearing on the potentialities and resources of the home. Poor nutrition, poor health, and lack of sanitation lower the working capacity of people and impeded the progress of national development.

Considering the responsibility of Indian agriculture to double the present farmers' income on one hand and increasing the food production to meet the needs of growing population on the other, attention needs to be diverted to empowering farm families for meeting the challenges. The process of change combined with multiple roles and responsibilities create a suitable platform for the home scientist to contribute significantly in the ongoing field level agricultural activities under the administrative control of Department of Agriculture and Farmers of Empowerment, Government of Odisha.

Although, by tradition the concept/ subject like Home Science, now renamed as Community Science was under the domain of women-folk, mostly confining to rural areas, at present with drastic social change, the subject become gender insensitive, for which the boys are coming in a big way to enroll themselves in this professional course in India in general, but also Odisha in particular with job guarantee not primarily or precisely in Public Sector or Govt. Sector but also in Private Sector as well.

This is happening because, people perceived community as “ the first training group in modern life that approaches self suffering. Further it is inevitable that people who over any length of time reside in a particular locality should develop social likeness, should have common social ideas, common tradition and the sense of belonging together. This fast of social living and common specific geographical area give birth to community and hence the community sciences, and hence the college of community science catering to the needs of the people irrespective of whether rural or urban.